

ATOMIC ENERGY CENTRAL SCHOOL-1, HYDERABAD**CYCLE TEST – 6 (JANUARY 2026)****Class: II / Sec: _____ Subject: English Time: 1 ½ Hours****Name of the student: _____ Roll No: _____****Date: _____ Max. Marks: 40 Marks Obtained: _____****Invigilator's Signature: _____ Examiner's Signature: _____**

Competencies	Reading	Writing	Spelling	Handwriting	Speaking	Listening	Total
Max.Marks	10	05	10	05	05	05	40
M.O							

READING- 10M**1. Read the story and answer the following questions.**

One day Anju and Farida went to the market. Anju bought a bag and Farida bought a water bottle. Later they went to a shop and bought a packet of groundnuts and bottle of juice. They felt tired. They sat on a bench under a tree to rest. There was a monkey on the branch of the tree above them. Farida and Anju did not see the monkey. They took out their food from the bag and began to eat.

Choose the correct answer.**4M**

- Anju and Farida went to the _____ (market/school)
- Anju bought a _____ (waterbottle/bag)
- There was a _____ on the branch of the tree above them.
(crow/monkey)
- They took out their food from the _____. (bag/shop)

2. Write the opposites.

3M

- a. under × _____ b. empty × _____ c. black × _____

3. Fill in the blanks.

2M

- a. They sat on a _____.
- b. Anju and Farida went to a shop and bought a packet of _____.

4. Answer the following question.

1M

Which colour does a crow have?

Ans: _____

WRITING-5M

4. Fill in the missing letters.

3M

- a. c l _ _ u d
- b. d u _ _ t b i n
- c. b a _ _ a n a

6. Write the rhyming words.

2M

- a. how _____, _____
- b. fool _____, _____

SPELLING-10M

Circle the correct spelt words

3M

- | | | | |
|----|---------|---------|---------|
| a. | plant | plnat | plante |
| b. | peacock | peacoke | peacock |
| c. | blake | blcake | black |

8. Rearrange the jumbled words.

2M

- a. w n i s g _____
- b. p e l e _____

9. Identify the given birds and write the name in the space provided.

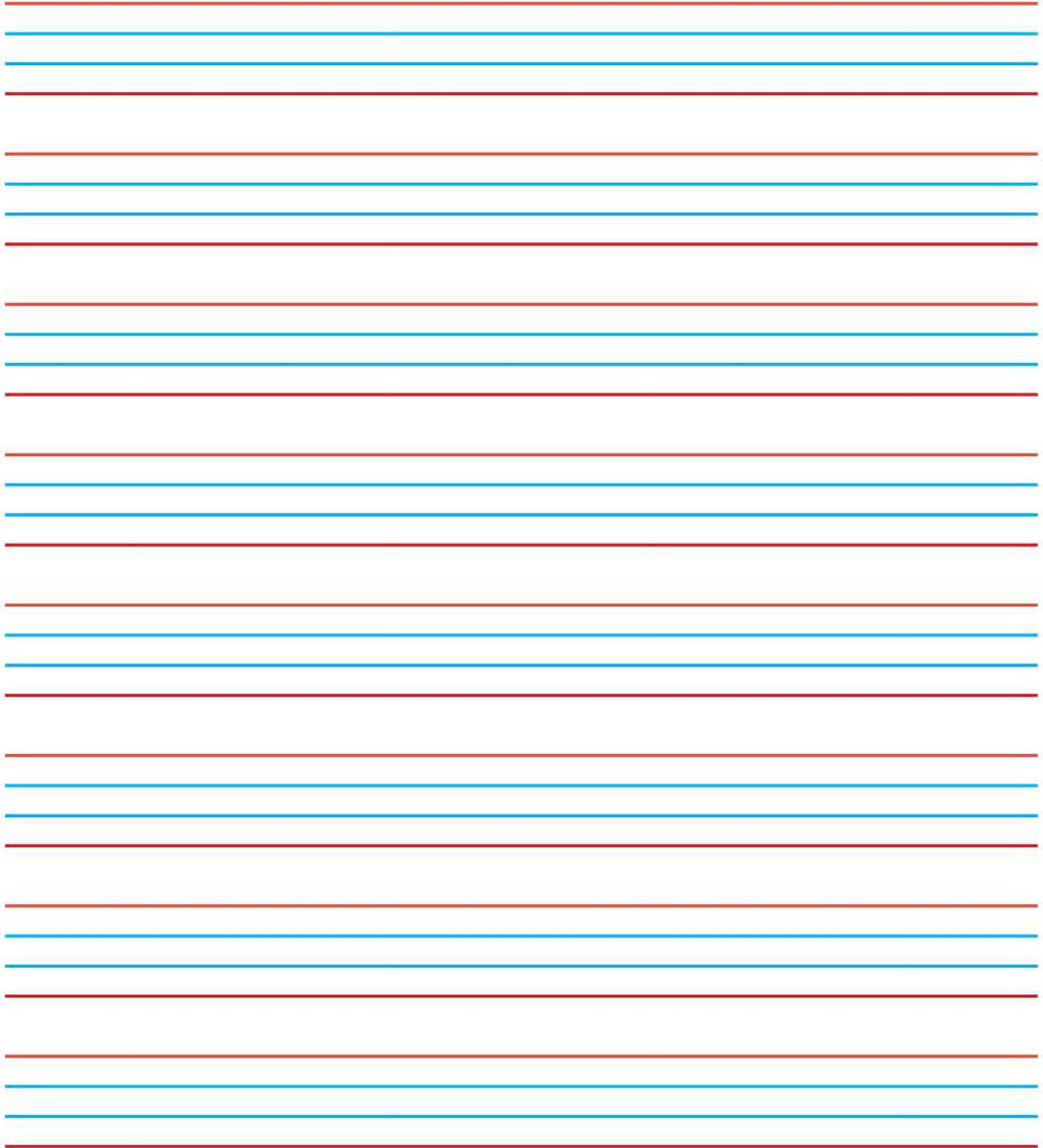
5M



HANDWRITING-5M

Write the given sentence in neat and good handwriting

There is a clock in the classroom.

The page contains ten sets of horizontal lines for handwriting practice. Each set consists of four lines: a top red line, two middle blue lines, and a bottom red line, providing a guide for letter height and placement.